CONTENTS Volume 46

Vol. 46, No. 1, July 2003

Diversification in Argentine higher education: Dimensions and impact of private sector growth
Clemencia Cosentino de Cohen 1–35

Different courses, different students, same results? An examination of differences in study progress of students in different courses
S. Beekhoven, U. De Jong and H. Van Hout 37–59

Organisational climate and strategic change in higher education: Organisational insecurity
D.K. Allen 61–92

The scholarship of teaching: A comparison of conceptions held by experts and regular academic staff
Carolin Kreber 93–121

Book review 123–125

Reviewers 127

Vol. 46, No. 2, September 2003

"Donkeys of the University": Organizational culture and its impact on South African women administrators
Reitumetse Obakeng Mabokela 129–145

Pedagogical perspectives on the relationships between higher education and working life
Päivi Tynjälä, Jussi Välimaa and Anneli Sarja 147–166

Methodology for close up studies – struggling with closeness and closure
Mats Alvesson 167–193

Using interviews and concept maps to access mentor teachers' practical knowledge
Anneke Zanting, Nico Verloop and Jan D. Vermunt 195–214

Academic workload planning revisited
T.F. Burgess, H.A. Lewis and T. Mobbs 215–233

Producing knowledge for sustainable development in Africa: Implications for higher education
Andrew C. Okolie 235–260

Vol. 46, No. 3, October 2003

From elitism to mass higher education in Taiwan: The problems faced
Ru-jer Wang 261–287

Talking of students: Tensions and contradictions for the manager-academic and the university in contemporary higher education
Rachel N. Johnson and Rosemary Deem 289–314

Learning the 'New, New Thing': On the role of path dependency in university structures
Georg Krücken 315–339

Access to what? Mission differentiation and academic stratification in U.S. public higher education
Michael N. Bastedo and Patricia J. Gumport 341–359

The limits of university autonomy: Power and politics at the *Universidad Nacional Autónoma de México*
Imanol Ordorika 361–388

Vol. 46, No. 4, December 2003

The organisation of academic knowledge: A comparative perspective
Tight Malcolm 389-410

The consequences of early adjustment to university
J. Paul Grayson 411–429

Development of an instrument to evaluate the effectiveness of teachers in guiding small groups
D.H.J.M. Dolmans, H.A.P. Wolfhagen, A.J.J.A. Scherpbier and C.P.M. van der Vleuten 431–446

Organizational paradigm shift and the university colleges of British Columbia
John S. Levin 447–467

Funding, resource allocation, and performance in higher education systems
Ingo Liefner 469–489

The role of (dis)trust in a (trans)national higher education development project
Lesley Le Grange 491–505

Factors affecting the career progress of academic accountants in Australia: Cross-institutional and gender perspectives
Nava Subramaniam 507–542

Book review 543–544

Instructions for authors 545–552

Author Index 553

Subject Index 555–556

Volume Contents 557–559